

[ABOUT LOUGHBOROUGH UNIVERSITY](#)

[SCHOOL OF SOCIAL, POLITICAL, AND GEOGRAPHICAL SCIENCES](#)

**LECTURER IN SOCIAL AND CULTURAL GEOGRAPHY**

REQ15786

OCTOBER 2015

**As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.**

**JOB DESCRIPTION**

**Job Grade:** Research, Teaching and Enterprise Grade 6, or  
Research, Teaching and Enterprise Grade 7

**Job Purpose:** To contribute to and enhance the research, teaching and enterprise activities of the School of Social, Political and Geographical Sciences in the areas of social and cultural geography.

The post holder will be a member of the new Centre for Research in Communication and Culture (CRCC), which will develop the School of Social, Political and Geographical Sciences' outstanding international reputation for research, teaching and enterprise in these areas. Membership of the Centre will range across all departments in the School. This post will be located in the Department of Geography.

**Job Duties:**

***Research***

- To pursue a personal research programme consistent with the research priorities of the Centre for Research in Communication and Culture (CRCC).
- To pursue a personal research programme consistent with the research priorities of the Migration, Identity & the State (MIS) and / or Children, Youth & Families (CYF) Research Groups.
- To secure external research and / or impact-related funding.
- To supervise and manage research projects.
- To publish the outcomes of research in outlets of leading international standing.
- To attend and contribute to major international conferences.
- To supervise postgraduate students at Masters and Doctoral levels.

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- To collaborate in research initiatives with colleagues in the School and more widely across the University including with colleagues in Research Schools.
- To collaborate in research initiatives with other HEIs and other relevant bodies.
- To produce an annual personal research plan.

### ***Teaching***

- To teach and inspire undergraduate and postgraduate students and to conduct associated assessments.
- To provide academic and pastoral support to undergraduate and postgraduate students.
- To promote the use of a range of methods and techniques in teaching, learning and assessment.
- To engage in the evaluation and development of modules for which you have responsibility, in terms of content, delivery and assessment.
- To be responsible for the design and content of specific areas of teaching and learning within the School's undergraduate and postgraduate programmes.
- To cooperate with colleagues in the continuous review and development of the School's taught programmes and the curriculum.
- To pursue and obtain Fellowship of HEA.

### ***Enterprise***

- To engage with business, public and voluntary organisations through knowledge exchange activities such as student projects and placements, research collaboration, consultancy and specialist training.
- To create social, cultural and economic impacts from academic, especially research, activity.
- To secure external funding in support of these activities.
- To seek opportunities for the commercialisation of research and the formation of social enterprises.

### ***Related Activities and Functions***

- To work effectively with relevant administrative, technical and academic staff in the School and across the University.
- To carry out specific administrative roles and functions as may be reasonably required e.g. Responsible Examiner, Programme Co-ordinator, Personal Tutor, Admissions Tutor.
- To take part in and, on occasion, act as chair of one or more School committees.
- To engage in training programmes in the University (e.g. through Staff Development) which are consistent with your needs and aspirations and those of the School.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

**Special Conditions:** None

**Organisational Responsibility:** Reports to Dean of School

**Other**

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

## SCHOOL OF SOCIAL, POLITICAL, AND GEOGRAPHICAL SCIENCES

### PERSON SPECIFICATION

**Job Title:** Lecturer in Social and Cultural Geography

**Job Grade:** Research, Teaching and Enterprise Grade 6, or  
Research, Teaching and Enterprise Grade 7

	<b>Essential</b>	<b>Desirable</b>
<b>Education</b>	<p>An outstanding educational profile up to and including first degree and/or Masters in social and/or cultural geography. (1)</p> <p>Relevant PhD or equivalent experience. (1)</p>	<p>Achieved or progressing towards appropriate professional status. (1)</p>
<b>Professional experience</b>	<p>Background in human geography with specific and current expertise in social and/or cultural geography. (1,2,3)</p> <p>Currently and demonstrably active in research in an area consistent with the expertise defined above and with the Centre for Research in Communication and Culture (CRCC). (2,3)</p> <p>Experience of working in a high quality academic research environment, including experience at post-doctoral (or equivalent) level. (1)</p> <p>Experience of authoring original work, in the highest quality refereed academic journals. (1)</p>	<p>Experience of presenting research work at international conferences. (1)</p> <p>Experience of teaching and assessment at undergraduate and postgraduate level. (1,3)</p> <p>Experience of successfully supervising the projects of taught and research students (1,3)</p>

	<b>Essential</b>	<b>Desirable</b>
<b>General skills, abilities and knowledge</b>	<p>Ability to develop an original research programme on your own initiative and to persuade others of its importance orally and on paper. (2,3)</p> <p>Ability to identify potential social / cultural / economic impacts from professional activity. (2,3)</p> <p>Knowledge of research and enterprise funding opportunities in UK HE and understanding of how to secure funding. (2,3)</p> <p>Ability to teach and supervise undergraduate and postgraduate students in human geography. (1,2)</p> <p>Ability to provide tutorial and counselling advice to students. (1)</p> <p>Ability to work independently and as part of a team. (1)</p> <p>Excellent communication skills. (2)</p> <p>Excellent IT skills. (1)</p>	<p>Ability to secure research / project funds from external / company sources. (1,3)</p> <p>Ability to take part in module and programme development. (3)</p> <p>Knowledge of the challenges faced in UK HE. (1)</p>
<b>Training</b>	<p>Demonstrate evidence of having undertaken further training. (1)</p> <p>Adopt new procedures as and when required. (1)</p>	<p>Participation in a recognised training programme for academic staff. (1)</p>
<b>Other</b>	<p>Commitment to observing the University's Equal Opportunities policy at all times. (1,3)</p>	

Stages in assessment: 1: Application form and CV at shortlisting, 2: Presentation and questions, 3: Final interview.

## Conditions of Service

The appointment will be on a full time, open-ended contract, commencing 1 February 2016 or as soon as possible thereafter. The starting salary for the post will be on Research, Teaching and Enterprise Grade 6, £34,233 to £37,394 per annum or Research, Teaching and Enterprise Grade 7, £38,511 to £45,954 per annum, at a starting salary commensurate with experience and qualifications.

The appointment will be subject to the University's normal Terms and Conditions of Employment for **Academic and Related** staff, details of which can be found at:

<http://www.lboro.ac.uk/services/hr/a-z/conditions-of-service.html>

## Informal Enquiries

Informal enquiries are welcomed and should be directed to **Professor John Downey, Director of the Centre for Research in Communication and Culture (CRCC)**, by email at: [J.W.Downey@lboro.ac.uk](mailto:J.W.Downey@lboro.ac.uk).

## Application

The closing date for receipt of applications is **Monday 7 December 2015**.

## Interviews

Interviews will be held **week commencing 11 January 2016**.

## Family Friendly Policy

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family-friendly policies which are available at: <http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure---page.html>

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: <http://www.lboro.ac.uk/services/hr/a-z/>). In addition, the University is supportive, where operational needs allow, of flexible working arrangements.

We also strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see: <http://www.lboro.ac.uk/services/hr/athena-swan/>