

Pre-sessional English for Academic Purposes Tutor

REQ200054

About Student Services

Student Services encompasses a wide range of the support and skills development opportunities available for students and graduates at Loughborough. This includes Academic Language Support, Careers Advice, Student and Graduate Enterprise, Wellbeing Support, Student Advice and Guidance, the Warden's Service and Security. Student Services is at the heart of enabling the University's strategic ambition to provide all students with a life-shaping student experience and is engaged with almost all areas of academic and campus activity in support of this goal.

Academic Language Support Service

Year round, the Academic Language Support Service provides a range of academic literacy, English language and study skills support for home and international students from a diverse range of educational, linguistic and cultural backgrounds. During the summer months, the Academic Language Support Service runs a number of English for Academic Purposes courses for pre-sessional students.

The Academic Language Support Service aims to help students achieve academic success and personal development by enabling them to:

- communicate effectively through clear and coherent articulation of their ideas;
- understand and critically engage with the ideas of others;
- understand academic expectations and audiences, and use appropriate academic language, adhering to academic conventions in the process; and
- realise their full potential at university and beyond.

Through a range of embedded and stand-alone courses, workshops and online support options, the Academic Language Support Service helps to equip students with skills, strategies, techniques, awareness and language to meet the demands of their academic programmes.

The Pre-Sessional Courses

The Pre-sessional courses are for international students who hold a degree offer from Loughborough University. The longer courses (thirty, twenty, eleven and six week courses) are for students whose English language has not reached the level required for entry to university or who feel they need some practice in using their English before the start of their main course.

Detailed schemes of work and all materials are provided for these courses.

Job Description

Job Grade:

Grade 6

Job Purpose

To provide English for academic purposes and study skills support for international students on pre-sessional courses.

Job Duties

Pre-sessional Courses C and D

The post will involve:

1. Preparing for and teaching pre-sessional students for approximately 20 contact teaching hours per week;
2. Being available and on site during working hours and a willingness to work flexible hours as required, particularly during the assessment marking and feedback periods;
3. Giving students regular tutorials (which take place outside class time) and completing relevant records;
4. Selecting and exploiting appropriate course materials for classroom use;
5. Evaluating students' written work and giving detailed feedback on a weekly basis;
6. Liaising closely with Tandem Tutors on preparation, homework, setting up writing assignments / assessments and all other matters related to their students and the course;
7. Liaising with the appropriate member of staff regarding students causing concern in any way;
8. Administering, invigilating and marking examinations;
9. Marking and providing detailed feedback on assignments, written assessments and / or evaluating presentations electronically;
10. Keeping clear records of work and student attendance registers;
11. Attending meetings and professional development sessions, including assessment standardisation input;
12. Attendance at a four day induction programme;
13. Report writing for sponsored students;
14. Any other duties as requested from time to time by a member of the management team.

Points to Note

Salary and Course Dates

Pre-sessional Course C

Monday 29 June - Friday 18 September 2020

Teacher induction - Monday 29 June - Thursday 02 July. Teaching commences Friday 03 July.

Pre-sessional Course D

Monday 03 August - Friday 18 September 2020

Teacher induction - Monday 03 - Thursday 06 August. Teaching commences Friday 07 August.

Single occupancy, self-catering, en-suite accommodation (with shared kitchens) is available for tutors who have to relocate for the duration of their contract*. Accommodation is located on campus in Butler Court (each 'flat' exclusively for pre-sessional tutors) at the following subsidised rates:

- PS Course C from Sunday 28 June – Saturday 19 September 2020 - £745
- PS Course D from Sunday 02 August – Saturday 19 September 2020 - £430

**Please note that accommodation can only be arranged for the duration of the contract. Short term accommodation or accommodation for visitors cannot be arranged through ALSS.*

Tutors must be available for the full duration of the course.

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

Special Conditions

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

Organisational Responsibility

Reports to the Academic Language Support Service Manager.

Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

Essential Criteria

Area	Criteria	Stage
Experience	Significant relevant teaching experience.	1, 3
Skills and abilities	Excellent communication in spoken and written English.	1, 3
	Excellent IT skills.	3
	Ability to demonstrate an understanding of EAP within HE context.	1, 3
	Ability to work as part of a team and willingness to share ideas and materials with colleagues.	3
	Ability to monitor students' progress and provide comprehensive spoken and written feedback.	3
	Excellent organisational ability and efficient administrative capability.	3
	The capability to work on own initiative without close supervision.	3
	Excellent interpersonal and communication skills.	3
	Sensitivity to issues of multiculturalism.	3
Training	Demonstrate evidence of having undertaken further training.	3
Qualifications	An undergraduate degree.	1
	CELTA / TESOL certificate or equivalent (e.g. recognised English language teaching qualification with an assessed practical element).	1, 3
Other	A commitment to the University's Equal Opportunities policies.	3
	A willingness to work flexible hours as required, particularly during the assessment marking and feedback periods.	3

Desirable Criteria

Area	Criteria	Stage
Experience	EAP teaching experience.	1, 3
	Experience of teaching on pre-sessional courses.	1, 3
Qualifications	DELTA or equivalent and/or a postgraduate degree in relevant subject.	1

Conditions of Service

All positions are **full-time** and **fixed-term**. Salary will be on Management and Specialist, Grade 6, (£34,804 – £40,322 per annum), plus market supplement where appropriate, at a starting salary to be confirmed on offer of appointment.

The appointment will be subject to the University's normal Terms and Conditions of Grade 6 and above, details of which can be found [here](#).

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family-friendly policies which are available at <http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure---page.html>.

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: <http://www.lboro.ac.uk/services/hr/a-z/childcare-information---page.html>

In addition, the University is supportive, wherever possible, of flexible working arrangements. We also strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see <http://www.lboro.ac.uk/services/hr/athena-swan/>

Applications

Only online applications will be considered for these posts.

Use the 'Additional Information' section (on the 'Candidate Summary' page of your application) to provide information you feel is relevant to support your application, providing examples where appropriate. You will not be able to attach any documents with your application.

Please also state which course(s) you would like to be considered for in this section.