

## University Teacher in Construction Project Management

REQ200720

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.

### Job Description

**Job Grade:** Specialist and Supporting Academic Grade 7

#### Job Purpose

To contribute to and enhance the teaching and enterprise activities of the School of Architecture, Building and Civil Engineering in construction project management.

#### Job Duties

##### *Teaching*

- To work with colleagues in the School to deliver an exceptional learning environment for students in topics related to project management, commercial management, construction technology, construction contracts, modern methods of construction or other areas relevant to the specific role.
- To teach and inspire undergraduate and postgraduate campus-based and remote students, and to conduct associated assessments.
- To provide academic and pastoral support to undergraduate and postgraduate campus-based students.
- To promote the use of a range of methods and techniques in teaching, learning and assessment.
- To engage in the evaluation and development of modules for which you have responsibility, in terms of content, delivery and assessment.
- To be responsible for the design and content of specific areas of teaching and learning within the School's construction programmes.
- To cooperate with colleagues in the continuous review and development of the School's taught programmes and the curriculum.

##### *Enterprise*

- To engage with business, public, and voluntary organisations through knowledge exchange activities such as student projects and placements, technology transfer collaboration, short courses, and consultancy.
- To create social, cultural, and economic impacts from academic activity.
- To seek external funding in support of these activities.

##### *Related Activities and Functions*

- To work effectively with relevant administrative, technical, and academic staff in the School and across the University.
- To carry out specific administrative roles and functions as may be reasonably required.
- To take part in and, on occasion, act as chair of one or more School committees.
- To engage in training programmes in the University (e.g. through Staff Development and Centre for Academic Practice) which are consistent with your needs and aspirations and those of the School.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.
- To engage fully with the annual Performance and Development Review (PDR) process.

#### Points To Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

## **Special Conditions**

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should always hold a duty and commitment to observing the University's Equality & Diversity policy and procedures. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

## **Organisational Responsibility**

Reports to the Dean of School.

Dotted line responsibility to Construction Management Group Lead

## Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

### Essential Criteria

Area	Criteria	Stage
Experience	Background in construction management with specific and current expertise in project management, commercial management, construction technology, construction contracts, modern methods of construction or other areas relevant to the specific role.	1,2,3
	Experience of working in a high-quality academic research or industrial R&D environment or professional body.	1
	Experience of successfully supervising the projects of taught students or company staff.	1,3
Skills and abilities	Ability to teach and supervise campus-based and remote students in construction management.	1,2
	Ability to provide tutorial and pastoral advice to students.	1
	Ability to work independently and as part of and to lead a team.	1,3
	Ability to identify potential social / cultural / economic impacts from professional activity.	2,3
	Excellent communication and interpersonal skills.	2
	Excellent IT skills	1
Training	Commitment to and evidence of continuing professional development.	1,3
	Adopt new procedures as and when required.	1
Qualifications	An outstanding educational profile up to and including first degree and/or Master's in Engineering, Construction or a related discipline.	1
Other	Commitment to observing the University's Equal Opportunities policy always.	1,3

### Desirable Criteria

Area	Criteria	Stage
Experience	Experience of teaching and assessment at university level for both campus-based and remote students.	1,3
	Experience of work in or in collaboration with business or industry.	1
Skills and abilities	Ability to take part in module and programme development.	3
	Knowledge of the challenges faced in UK HE.	1
Qualifications	Achieved or progressing towards appropriate professional status.	1

## Conditions of Service

The position is **full-time** and **open-ended**. Salary will be on Specialist and Supporting Academic Grade 7 (£41,523 - £49,553 per annum), at a starting salary to be confirmed on offer of appointment.

The appointment will be subject to the University's normal Terms and Conditions of Employment for Grades 6 and above staff, details of which can be found here: <https://www.lboro.ac.uk/services/hr/conditions-of-service/>

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family- friendly policies which are available at [http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure--- page.html](http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure---page.html).

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: <http://www.lboro.ac.uk/services/hr/a-z/childcare-information---page.html>

In addition, the University is supportive, wherever possible, of flexible working arrangements. We also strive to create a culture that supports equality and celebrates diversity throughout the campus. The University and the School both hold a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see <http://www.lboro.ac.uk/services/hr/athena-swan/>

