

SENIOR UNIVERSITY TEACHER IN ACCOUNTING & FINANCE

Job Ref: REQ230332

Job Description

Job Grade: Specialist and Support Academic Grade 8

Job Purpose:

Loughborough Business School is an international leader in research and teaching across business, management, finance, and economics. Consistently rated as one of the UK's top-ten business schools in national league tables, Loughborough is also one of an international elite group of institutions to have AMBA, EQUIS and AACSB accreditation. The School's leading position is built and developed around a vibrant international community that provides an excellent environment for progressing academic careers.

The Accounting and Finance group offers very specialist undergraduate and postgraduate programmes that include significant accounting content. In this respect we are looking to appoint a Senior University Teacher with specific qualities and experience in accounting which are expected to include a professional qualification and significant practical accounting experience. Our undergraduate programmes in accounting are attractive to students as they contain valuable exemptions from all the leading professional accounting bodies and the successful candidate will be expected to enhance our teaching and leadership provision in this respect.

Applications are welcome from those with teaching experience in any area of accounting but over an extended period and preferably gained in both undergraduate and postgraduate teaching environments. The successful candidate will contribute to the development and enhancement of school activities through bringing direct experience in Accounting to the School's portfolio of taught programmes, scholarship and enterprise activities. To provide academic leadership, based on extensive professional and/or industrial experience to colleagues within the wider Business School. To provide teaching on Accounting modules at undergraduate, postgraduate and executive education levels. Applicants are expected to have strong knowledge of effective teaching practices and innovations.

Job Duties:

Learning and Teaching

- To teach and inspire undergraduate and postgraduate students across core areas of Accounting, including leading and delivering modules in Accounting, and participating in associated examining and assessment processes.
- To deliver financial reporting and/or management accounting modules to final year students.
- To work with colleagues in the School to deliver an exceptional learning environment for students.
- Contribute to the development of Accounting and Finance teaching at the highest level both internally and externally.
- Have significant influence upon the pedagogical development of Accounting and Finance teaching and learning.
- To provide academic and pastoral support to undergraduate and postgraduate students.
- To promote the use of a range of methods and techniques in teaching, learning and assessment.
- To engage in the evaluation and development of modules for which you have responsibility, in terms of content, delivery and assessment.
- To be responsible for the design and content of specific areas of teaching and learning within the School's undergraduate and postgraduate programmes.
- To lead colleagues in the continuous review and development of the School's taught programmes and the curriculum.
- To provide academic leadership to other members of staff.

Scholarship and Enterprise

- To engage in scholarly activities appropriate to ensure the integration of practice with current research evidence.
- To support the development of the School's standing in professional and practice communities
- To represent the University externally on a regular basis and build positive relationships
- To maintain, extend and utilise external networks to develop teaching and enterprise within the school
- Contribute to the mentoring of Senior Leadership Degree Apprentices
- Develop links with relevant external bodies such as professional organisations and other universities

Related Activities and Functions

- To work effectively with relevant administrative, technical and academic staff in the School and across the University.
- To carry out specific administrative roles and functions as may be reasonably required.
- To take part in and, on occasion, act as chair of one or more of the School's committees.
- To engage in training programmes in the University (e.g. through Staff Development) which are consistent with your needs and aspirations and those of the School.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.
- To engage fully with the annual Performance and Development Review (PDR) process.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

Points To Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

Special Conditions

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

ORGANISATIONAL RESPONSIBILITY:

The role holder reports directly to the discipline group Head

Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application.

Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

Essential Criteria

Area	Criteria	Stage
Experience	Leadership experience gained within university or business settings	1,3
	Significant experience of working in a high-quality academic environment	
	Experience of teaching and assessment in HE	
	Experience of work in or in collaboration with business.	1, 3
	Experience of working with and presenting to senior business leaders	1, 3
	Significant experience within professional accounting	1, 3
	Delivering financial reporting and/or management accounting modules	1, 3
	Teaching specific/technical accounting material	1, 3
	Evidence of academic activity in a subject/discipline consistent with the needs of the Loughborough Business School.	1
	Extended experience of successfully supervising the projects of students or company staff at equivalent levels.	1,3
	Experience of teaching and assessment at undergraduate and postgraduate level and of curriculum development.	1,3
	Candidates from outside of academia must be able to demonstrate the ability to transition to working in an academic environment	1,2,3
Skills and abilities	Excellent communication and interpersonal skills which give you the ability to engage with students, colleagues, business and other agencies on a wide variety of matters.	1,2,3
	Ability to stimulate and inspire others as reflected in academic leadership.	2,3
	Ability to work and negotiate with a wide variety of internal and external stakeholders	2, 3
	Ability to teach and supervise undergraduate and postgraduate students	2, 3
	Ability to mentor Senior Leadership Degree Apprentices	2,3
	Ability to take part in module and programme development	2, 3
	Ability to provide tutorial and counselling advice to students	2, 3
	Experience of leading a team.	2, 3
	Experience of leading change and working in a rapidly changing environment	2, 3
	Flexibility and ability to manage an extremely demanding workload	1, 3

	Excellent IT skills.	1
Training	Commitment to and evidence of continuing professional development.	1,3
Qualifications	PhD degree in a relevant discipline or an appropriate professional accounting qualification	1
	Membership of a recognised professional accounting body	
Other	Commitment to observing the University's Equal Opportunities policy at all times.	1,3
	Formal recognition of professional standing in teaching (e.g. Fellow of the HEA) or commitment to obtaining this within reasonable timeframe.	1
	Willingness to travel and on occasions work unsocial hours	1, 3

Desirable Criteria

Area	Criteria	Stage
Skills and abilities	A sound understanding of the structure of universities and issues facing the UK higher education sector and executive education.	2,3
Qualifications	Appropriate professional status	1

Conditions of Service

The position is full time and open-ended. Salary will be on Specialist and Supporting Academic job family grade 8 (£56,048 - £63,059 per annum), at a starting salary to be confirmed on offer of appointment. The appointment will be subject to the University's normal Terms and Conditions of Employment for Academic and Related staff, details of which can be found [here](#).

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family-friendly policies which are available [here](#).

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available [here](#))

In addition, the University is supportive, wherever possible, of flexible working arrangements. We also strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see.