

# PROGRAMMES ADMINISTRATOR

Job Ref: REQ240560

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.

# **Job Description**

**Job Grade: Administrative Services Grade 4** 

## Job Purpose:

To undertake administration relating primarily to taught postgraduate programmes within the School of Design and Creative Arts (SDCA). The post holder will be involved in all aspects of learning and teaching administration. Working closely with other members of the administration team and academic colleagues, the post holder will be required to fulfil duties as indicated below.

This job description indicates the general level of duties and responsibility of the post. The duties outlined are undertaken by three teams of administrators within the School: SDCA-PGT, UG-Arts and UG Design. Each administrator will have a selection of duties they fulfil on a regular basis in their designated team but may occasionally be required to support the other teams within the School. Therefore, the detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

# **Job Duties**

#### **Programme Administration**

- 1. To be responsible for the preparation of all induction communications to new starters (including temporary visiting students).
- 2. To carry out general student administration using Co-Tutor and the LUSI database to maintain and update student records in respect of module and programme registrations, assessment results, reassessment, leave of absence, transfers etc.
- 3. To act as the first point of contact for all students, assisting with queries and providing information, and general advice and guidance, in a timely and effective manner. To work independently and use your own initiative when dealing with unexpected student problems and emergencies, referring more complex problems to the appropriate Student Administration Manager.
- 4. To manage coursework submissions and return of marks and feedback, ensuring assessment marks are recorded accurately in University systems
- 5. To liaise with External Examiners to coordinate visits and agree a schedule for coursework review and sign-off of assessment marks, ensuring samples of student work are made available in a comprehensive and timely manner.
- 6. To be responsible for the administration associated with the monitoring of student attendance via the digital registers system.

- 7. In conjunction with School and University colleagues, to support the planning, organisation and running of key events such as student induction, student open/visit days, student social and graduation events.
- 8. To be responsible for the administration of student feedback on programmes and modules in the School.
- 9. To assist in the preparation of documentation for Annual Programme Reviews, Quadrennial Reviews and programme accreditation visits.
- 10. To assist with the maintenance of information systems such as archives, student records, etc., ensuring compliance with University regulations and GDPR, and being responsible for the timely delivery of accurate information as and when required.
- 11. To support and minute Programme and Student Staff Liaison Committee meetings, and other meetings as required.
- 12. To collate, monitor and process Mitigating Circumstances (MC) claims submitted by students including recording the decisions of the MC Panels.
- 13. To assist the Student Administration Manager with Review and Programme Board administration, including liaison with academic staff in respect of External Examiner comments and feedback.
- 14. Regular checking/housekeeping of LEARN to ensure that content is up to date and relevant for students.
- 15. To develop and maintain a strong working relationship with University colleagues and to liaise appropriately with Professional Services to carry out required roles and responsibilities.

## **Additional Needs Students**

- 1. Liaise closely with Student Wellbeing and Inclusivity services regarding students who have additional learning support needs.
- 2. To be responsible for liaising with students in respect of assessment arrangements and where required, liaising with academic colleagues to ensure the recommended adjustments are implemented appropriately.

#### **Admissions**

- 1. To assist with admissions processing, consulting where appropriate with admissions staff and the University Admissions Office.
- 2. To be a point of contact for admissions enquiries by telephone and email. To respond to enquiries, giving advice to applicants as appropriate.
- 3. In conjunction with academic colleagues, to assist with the organisation of open days, visit days and other recruitment events. This includes contributing to the preparation of relevant publicity and paperwork associated with the events, and participation in the events as required.

## **General Administration**

1. To respond to enquiries received in person, by telephone or email and take appropriate action.

This will include dealing primarily with students and academic staff but may also include external organisations.

- 2. To undertake general clerical duties.
- 3. To provide cover for other colleagues and/or programmes at busy times and in cases of absence, by undertaking such duties and responsibilities which are commensurate with the grade and nature of the post.
- 4. To ensure compliance with relevant University policies and procedures.
- 5. To undertake any training and development deemed appropriate for the position by the Student Administration Manager, Learning & Teaching Manager or School Operations Manager
- 6. Provide general administrative support, including committee servicing.

## **Points To Note / Special Conditions**

Support for open days and visit days may require some working outside of standard office hours on occasion (e.g. at the weekend). The administrator will therefore be required to work flexibly and will be given time off in lieu for any out of hours commitments.

Annual leave requests may be restricted at key points in the academic calendar and will be approved subject to the needs of the business

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

## **Organisational Responsibility**

Reports to the Student Administration Manager for SDCA Postgraduate Programmes

# **Person Specification**

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 Application
- 2 Test/Assessment Centre/Presentation
- 3 Interview

# **Essential Criteria**

Area	Criteria	Stage
Experience	Previous relevant experience of working in a busy office environment.	1,3
	Experience within a student or other customer- focused environment.	1,3
	Experience of establishing and maintaining accurate digital records.	1,3
	Experience of working individually and as part of a team.	1,3
Skills and abilities	Flexibility and the ability to adapt to a changing work environment.	1,3
	Able to work under pressure and keep to deadlines.	1,3
	Able to plan, prioritise and work independently with minimal supervision.	1,3
	Excellent interpersonal, organisational, oral and written communication skills.	1,3
	Able to deal with a variety of people in a professional manner.	1,3
	Able to work with accuracy and attention to detail.	1,3
	Able to maintain confidentiality.	1,3
	Excellent practical IT skills including familiarity with Microsoft 365 suite of products	1,3
Training	Demonstrate evidence of having undertaken further training.	1,3
Qualifications	A level education or equivalent.	1
	GCSE Grade C or equivalent in English and Mathematics.	1
Other	Willingness to occasionally work outside normal hours (weekends or evenings) to support open/visit days or other School events	1,3
	Able to maintain confidentiality, as the post holder will have access to personal and confidential information	1,3

#### **Desirable Criteria**

Area	Criteria	Stage
Experience	Experience of working in a Higher Education setting.	1,3
	Experience of Loughborough University administrative procedures.	1,3
	Experience of Loughborough specific systems and procedures.	1,3

#### **Conditions of Service**

This post is open ended and full time. It is within the Administrative Services job family with a salary within Administrative Services Grade 4 £23,700 - £27,181 per annum. Starting salary to be confirmed on offer of appointment.

The appointment will be subject to the University's normal Terms and Conditions of Employment for Operational and Administrative staff, details of which can be found here.

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family- friendly policies which are available at <a href="http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure----">http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure-----</a> page.html.

We also offer an on-campus nursery with subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: <a href="http://www.lboro.ac.uk/services/hr/a-z/childcare-information----">http://www.lboro.ac.uk/services/hr/a-z/childcare-information----</a> page.html

In addition, the University is supportive, wherever possible, of flexible working arrangements. We strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see <a href="http://www.lboro.ac.uk/services/hr/athena-swan/">http://www.lboro.ac.uk/services/hr/athena-swan/</a>