

SENIOR LECTURER & PROGRAMME LEADER OF MSC SUPPLY CHAIN MANAGEMENT

Job Ref: REQ240693

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.

Loughborough University and the Loughborough Business School, through a new long-term partnership with the Massachusetts Institute of Technology Centre for Transportation and Logistics (MIT-CTL), has just established the UK Supply Chain and Logistics Excellence Centre (UK SCALE Centre) as the newest member of the MIT Global SCALE Network.

The UK SCALE Centre will focus on research, education, and working with industry, with the ambition of becoming the central hub for supply chain innovation and talent development in the UK. By working closely in concert with key stakeholders in the sector, the Centre will help to bridge the gap between academic research and industry R&D. We aim to drive forward innovative solutions to the biggest challenges facing the UK's logistics and supply chain capabilities. The Centre will also equip the next generation of researchers and professionals with the essential skills and knowledge of best practice to take leading roles in building the future of supply chains.

The Centre will join the established SCALE Network which is already operating around the world in countries such as Spain, Luxembourg, China and Colombia, becoming part of a global collaborative network. In total there are now six Centres of Excellence across four continents. These centres pool their expertise and work together on research projects that address real-world supply chain and logistics challenges, helping companies worldwide navigate an increasingly complex business environment.

The network supports over a dozen educational programs, engages more than 80 researchers and faculty, partners with 150 corporations, and boasts an alumni network of over 1,200 professionals worldwide.

Based at Loughborough University, the UK SCALE Centre will offer both Masters and Doctoral degrees, and the opportunity for MSc students to spend time at MIT's campus. A suite of executive education offerings will also be developed, which will be further customisable to offer bespoke training for individual organisations.

The Loughborough University campus is based in the heart of England. With world-class facilities and plenty of green open space, it has everything our students, staff, and visitors need on site. Loughborough is an exceptional University. Our excellent student experience, acclaimed research, unparalleled sporting achievements, outstanding teaching and learning, and commitment to change, allow us to offer something truly distinctive from that of other Universities.

Loughborough Business School at Loughborough University is internationally leading in research and teaching covering the disciplines of business, management, finance, accounting and economics.

We provide a high-quality education experience and undertake research that is tailored to the demands of today's business environment, certified through triple accreditation by AMBA, EQUIS and AACSB. This leading position is built and developed around a vibrant international community that provides an excellent environment for progressing an academic career.

Job Description

Please note that this is a generic job description for the position of Senior Lecturer.

Job Grade

Research, Teaching and Enterprise Grade 8

Job Purpose

The post holder will be Senior Lecturer and hold the additional academic leadership role as the Programme Leader for the MSc Supply Chain Management programme for the first three years in post.

The Programme Leader is required to lead the preparatory activities to launch the programmes associated with the UK SCALE Centre, lead the programme curriculum development and manage the MSc programmes in general.

The Programme Leader is expected to contribute, as other school members, in delivering world-class education at the master and doctoral levels and conducting high quality research in collaboration with industry and government that is publishable in international journals, academic proceedings, and trade journals.

The role also requires taking a leading role in developing and enhancing the research, teaching and enterprise activities of the School in support of the University's Strategy, Building Excellence.

The postholder will join the School's [Management Science and Operations](#) discipline group.

Job Purpose – Programme Leader

- To provide programme leadership in partnership with the UK SCALE Centre
- To provide programme leadership in partnership with the Director of Studies (Postgraduate) for all aspects of the provision of postgraduate teaching on their designated programme regarding programme governance, quality assurance, academic progress, student engagement and the overall student experience.
- To lead the development, improvement and management of their designated programme in partnership with the Director of Studies (Postgraduate) and in line with the policies of the Loughborough Business School.
- To play a vital role in, and to share responsibilities for, monitoring and responding to student feedback, including the Postgraduate Taught Experience Survey (PTES) scores, for their designated programme.
- To contribute to shaping School policy on learning, teaching and assessment within the context of institutional learning and teaching strategy and the School's strategic plan.
- Support the Postgraduate Admissions Team in the recruitment of students (both in terms of numbers and quality). In particular, Programme Directors (Postgraduate) are expected to monitor recruitment targets and ensure that actions are taken to achieve those targets.

Job Duties – Senior Lecturer**Research**

- To pursue a personal research programme consistent with the research priorities of the School that increases the global visibility and reputation of the University.
- To secure external research funding.
- To supervise and manage research projects.
- To publish the outcomes of research in outlets of international standing.
- To attend and contribute to the organisation of major international conferences.
- To supervise postgraduate students at Masters and Doctoral levels.
- To lead and collaborate in research initiatives with colleagues both within the University and externally.

Teaching

- To work with colleagues in the School to deliver an exceptional learning environment for students.
- To teach and inspire undergraduate and postgraduate students, and to conduct associated assessments.

- To provide academic and pastoral support to undergraduate and postgraduate students.
- To promote the use of a range of methods and techniques in teaching, learning and assessment.
- To engage in the evaluation and development of modules for which you have responsibility, in terms of content, delivery and assessment.
- To be responsible for the design and content of specific areas of teaching and learning within the School's undergraduate and postgraduate programmes.
- To lead colleagues in the continuous review and development of the School's taught programmes and the curriculum.

Enterprise

- To lead engagement with business, public and voluntary organisations through knowledge exchange activities such as student projects and placements, research collaboration, consultancy and specialist training.
- To create social, cultural and economic impacts from academic, especially research, activity.
- To secure external funding in support of these activities.
- To seek opportunities for the commercialisation of research and the formation of social enterprises.

Related Activities and Functions

- To work effectively with relevant administrative, technical and academic staff in the School and across the University.
- To carry out specific administrative roles and functions as may be reasonably required.
- To take part in and, on occasion, act as chair of one or more of the School's committees.
- To engage in training programmes in the University (e.g. through Staff Development) which are consistent with your needs and aspirations and those of the School.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.
- To engage fully with the annual Performance and Development Review (PDR) process.

Points to Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed

Special Conditions

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application.

Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

Essential Criteria

Area	Criteria	Stage
Experience	Evidence of research and/or academic activity in a subject/discipline consistent with the needs of School	1
	A record of excellence, which is contributing to the furtherance of knowledge in area of activity, and is recognised internationally in that area.	1,2,3
	Experience of working in an internationally recognised academic research environment, including significant experience at post-doctoral level.	1
	Evidence of authoring a substantial body of original work, in the highest quality refereed academic journals.	1
	Significant experience of successfully supervising the projects of taught and research students or company staff at equivalent levels.	1,3
	Candidates from outside of academia must be able to demonstrate the ability to make the transition to becoming a top academic	1,2,3
Skills and abilities	Experience of presenting research work at conferences.	1
	Experience of teaching and assessment at undergraduate and postgraduate level and of curriculum development.	1,3
	Demonstrated ability to develop an original research programme on your own initiative and to persuade others of its importance orally and on paper.	2,3
	Demonstrated ability to secure research and/or enterprise funds from external / company sources.	1,3
	Demonstrated ability to create social / cultural / economic impacts from professional activity.	2,3
	A clear trajectory towards achievements at a higher academic level.	1,2,3
	Excellent communication and interpersonal skills which give you the ability to engage with students, colleagues, business and other agencies on a wide variety of matters.	1,2,3
	Ability to work as part of and to lead a team.	2,3
	Excellent IT skills.	1
Training	Commitment to and evidence of continuing professional development.	1,3
Qualifications	PhD or equivalent research experience in supply chain management, transportation, logistics, operations management or related discipline	1
Other	Commitment to observing the University's Equal Opportunities policy at all times.	1,3

	Fellow of the Higher Education Academy	1
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Desirable Criteria

Area	Criteria	Stage
Experience	Experience of work in or in collaboration within the relevant discipline of the School	1
	Experience of presenting research work at international conferences.	1
	Experience in commercial exploitation of products / services or formation of social enterprises.	1.3
Skills and abilities	A sound understanding of the structure of universities and issues facing the UK higher education sector, for example: <ul style="list-style-type: none"> • Research funding opportunities in UK HE. • The challenges faced in recruiting students to UK HE. 	2,3 1
Qualifications	Achieved or progressing towards appropriate professional status.	1

Conditions of Service

The position is full time and open ended. Salary will be on Research, Teaching and Enterprise and Grade 8, £57,696 to £64,914 per annum, at a starting salary to be confirmed on offer of appointment. Subject to annual pay award. In exceptional circumstances the University can offer a market supplement of up to 10% of the maximum salary quoted per annum.

The appointment will be subject to the University's normal Terms and Conditions of Employment for Academic and Related staff, details of which can be found [here](#).

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family-friendly policies which are available [here](#).

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available [here](#))

In addition, the University is supportive, wherever possible, of flexible working arrangements. We also strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see [here](#).