

CLINICAL HEALTH PSYCHOLOGY PRACTITIONER ACADEMIC (TRANSLATIONAL SCIENTIST)

Part-time (UP TO 0.6 FTE, 22.2 hours per week); Open-ended contract

Job Ref: REQ240786

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.

Internationally recognised for its contribution to the study of sport, exercise and health, the School has wide-ranging expertise, encompassing such diverse areas as biomechanics, medicine, molecular and cellular biology, nutrition, pedagogy, psychology, physiology, sociology, economics and sport management.

The School has an active and ambitious plan to grow capacity and influence through developments as part of the National Centre for Sport and Exercise Medicine, Loughborough in London, and StemLab.

The School is extremely proud to hold an [Athena Swan Silver Award](#), recognising the commitment and work of the School in addressing issues of equality in Science.

Research and Innovation within the School is characterised by excellence and breadth, and its quality was recognised in the 2021 Research Excellence Framework where Loughborough University ranked top for research power (GPA x volume) in Sport and Exercise Sciences, Leisure and Tourism. A broad range of social and natural sciences contribute to the School's research and innovation activity which is organised within three overlapping themes:

- **Sport performance**, understanding and supporting the enhancement of athletes' performance in competitive sport;
- **Lifestyle for health and well-being**, encompassing research across several disciplines with the common goal of facilitating healthy living and ageing across the lifespan; and
- **Sport, Business and Society**, exploring how individuals, communities and organisations engage with and facilitate sport and exercise opportunities.

The School's research themes articulate in particular with the Sport and Exercise Beacon and the Health and Wellbeing Global Challenge which are key elements of the University's [CALIBRE](#) (Collective Ambition at Loughborough for Building Research Excellence) framework.

Job Description

Job Family & Grade: Specialist & Supporting Academic Grade 7

Job Purpose: This is a new, specialist role designed to bridge the gap between academic learning and applied service delivery. The postholder will be responsible for collaborate with other academics in developing, leading and delivering a high quality research with Clinical Psychology input, combined with teaching, assessment and student development on the Schools undergraduate and post graduate programmes.

Job Duties:

Teaching

- To contribute to teaching and assessment, primarily for the BPS-accredited BSc in Psychology, developing and delivering content on relevant vocational modules relating to the application of psychology to physical and mental health and wellbeing, and the development of professional skills.
- To supervise BSc and MSc project students in relevant areas.
- To develop an extra-curricular clinical psychology skill development and work experience scheme for BSc and MSc Psychology students who wish to develop vocational skills alongside their taught programme.
- To promote the use of a range of teaching, learning and assessment methods.
- To contribute disciplinary expertise and advise colleagues on applied/practical innovations, as required, in the Psychology discipline group and serve as a full member of the group.

Clinical Psychology Specialist

- To work as an integral part of the University's infrastructure providing expertise, inputting to a vision and culture for Loughborough that supports staff and students.
- To use expertise in supporting the Loughborough Applied Sport Psychology Services, recognizing the growing links between clinical and sport accreditation
- To provide advice and support to students with an ambition to train as a Clinical Psychology Practitioner.
- To be responsible for cross campus links between SSEHS and Loughborough Sport and enhance student-athletes' exposure to psychology, and to high quality psychological services
- To contribute to the SSEHS research and innovation strategy by collaborating with others and contributing expertise to grants and projects.
- Developing appropriate education and support offers which generate income for the School (e.g. supervision, short courses, workshops, training)

Other

- To work within the rules of the Professional Code of Conduct, standards and guidelines of the University and the post holder's relevant qualifying body (e.g., BPS, HCPC, BASES, AASP).
- To engage in relevant professional development and training within the University in areas which are consistent with the needs and aspirations of the post
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

Points to Note:

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

Special Conditions:

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equity, Diversity and Inclusion policy and procedures at all times. Duties must be carried out in accordance with relevant Equity, Diversity and Inclusion legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Belonging and Inclusion and, where appropriate, Recruitment and Selection.

Organisational Responsibility:

Reports to Professor Chris Cushion, Lead of the Translational Scientist Team, with links to the Psychology Learning and Teaching Discipline Lead

Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

ESSENTIAL CRITERIA

Area	Criteria	Stage
Experience	Experience of teaching and assessment in psychology at Further and/or Higher Education level	1,3
	Experience of supporting project supervision and assessment	1,3
	Substantial post-qualification/registration experience in the provision of clinical psychological support	1,3
Skills and abilities	The ability to develop, co-ordinate and contribute to the practical elements of modules in psychology at BSc and MSc level	1,3
	The knowledge and ability to apply current research and theoretical principles in sport psychology to one's teaching	1,3
	Competence in IT and data management	1,3
	Excellent interpersonal and communication skills	1,3
	The ability to work independently and on own initiative as well as part of a team	1,3
	Excellent organisational and time management skills	1,3
	Skill in fostering productive relationships with high performance staff within national governing bodies, professional sports or other related institutions	1,3
	Ability to balance various responsibilities	1,3
	Training	A willingness to undertake professional development as appropriate and to adopt new procedures as and when required
Qualifications	A good undergraduate degree (BSc) in psychology	1,3
	A good MSc in a related area (e.g. psychology)	1,3
	A PhD (or equivalent) in psychology	1,3
Other	A commitment to observing the University's Equity, Diversity and Inclusion policy at all times including the University policy on anti-doping	3
	Availability to deliver outside of normal working hours on a regular basis	3
	Maintain a job as a clinical practitioner alongside this position	1,3
	Registered with the Health & Care Professions Council (HCPC)	1,3

DESIRABLE CRITERIA

Area	Criteria	Stage
Experience	Experience of undergraduate and postgraduate project supervision and assessment	1,3
	Experience of mentoring and/or delivering personal development / life skills (or equivalent) programmes	1,3
Skills and abilities	The ability to contribute to undergraduate teaching development	1,3
	A proven track record of working within a multi-disciplinary team in the delivery of psychological support services	1,3

Qualifications	A recognised teaching qualification; Fellowship of HEA	1,3
	BASES or BPS Accreditation	1,3

Conditions of Service

This position is offered on a part time, open-ended contract. The salary will be within the *Specialist & Supporting Academic* Job Family, Grade 7 (£45,585 - £54,395 per annum); starting salary to be confirmed on offer of appointment.

The appointment will be subject to the University's normal [Terms and Conditions of Employment](#) for staff on Grade 6 and above.

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of [family-friendly policies](#).

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: [Childcare Support](#))

In addition, the University is supportive, wherever possible, of flexible working arrangements. We strive to create a culture that supports equity and celebrates diversity throughout the campus. The University holds a Bronze [Athena SWAN](#) award which recognises the importance of support for women at all stages of their academic career.

Loughborough University is committed to allowing its employees to work [dynamically](#) with a combination of working on campus and remotely, where possible. This has been identified as a role that could work dynamically and, if successful, your line manager will discuss these informal arrangements with you. Please note that there is a general expectation that the successful candidate will spend the majority of time working on the Loughborough campus.

Informal Enquiries

Informal enquiries should be made to Dr Gemma Witcomb via email to G.L.Witcomb@lboro.ac.uk