

University Teacher in Urban Planning

Job Ref: REQ240787

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.

About the School of Architecture Building and Civil Engineering

Research and teaching in the School of Architecture Building and Civil Engineering is driven by 80 academic staff, 34 technical and clerical support staff, 40 contract researchers and over 120 doctoral students. The School benefits by having academic staff from a wide variety of backgrounds, with a resulting rich diversity of perspectives. The undergraduate programmes include Architecture, Civil Engineering, Construction Engineering Management, Commercial Management and Quantity Surveying, Architectural Engineering and Design Management, Air Transport Management, and Transport and Business Management. In all courses, the academic content is directly aligned to the needs of the industry and there is a high level of sponsorship in our portfolio of programmes. Our record of graduate employment is second to none and we have been ranked 1st or 2nd in the National Student Survey for the last 6 years. Further information is available at: <http://www.lboro.ac.uk/departments/abce/>

The School of Architecture, Building and Civil Engineering delivers zero-carbon, resilient buildings, infrastructure and cities in a world under pressure from rising urban populations, ageing infrastructure, resource constraints and multiple hazards. In the 2021 Research Excellence Framework, Loughborough University ranked second place for Architecture, Built Environment and Planning and the research undertaken in the School was rated 'world-leading'.

The international standing of our research is exemplified by our growing portfolio of collaborations with other leading universities and research institutes worldwide. These include: the UNSW Sydney, University of California at Berkeley, MIT, Chongqing, Hong Kong, Iowa State, Oklahoma State, RMIT, Georgia State and Penn State.

We are equally proud of our collaborations with industry such as HS2, Mace, Skanska, Aecom, Arup, Willmott Dixon, BRE, Anglia Water and many others, as well as influential organisations such as the Construction Leadership Council (CLC), Constructing Excellence, BSI and others. Built Environment research is increasingly informing government policy through, for example, the Department for Business, Energy and Industrial Strategy and The Committee on Climate Change, and working with for organisations such as the NHS, HS2, Network Rail and others. For more on our research go to: <http://www.lboro.ac.uk/departments/abce/research/>

Job Description

Job Grade: Specialist and Supporting Academic Grade 6

Job Purpose

To contribute to and enhance the teaching activities of the School of Architecture, Building and Civil Engineering in the area of Urban Planning.

Job Duties

Teaching

- To work with colleagues in the School to deliver an exceptional learning environment for students in topics related to urban planning, for example: strategic planning, infrastructure planning, housing policy, economic regeneration, retail planning, planning policy, urban design, transport planning or other areas relevant to the role.
- To teach and inspire undergraduate and postgraduate campus-based and remote students, and to conduct associated assessments.
- To provide academic and pastoral support to undergraduate students.
- To promote the use of a range of methods and techniques in teaching, learning and assessment.
- To engage in the evaluation and development of modules for which you have responsibility, in terms of content, delivery and assessment.
- To be responsible for the design and content of specific areas of teaching and learning within the School's urban planning programme at both undergraduate and postgraduate level.
- To cooperate with colleagues in the continuous review and development of the School's taught programmes and the curriculum.

Related Activities and Functions

- To work effectively with relevant administrative, technical and academic staff in the School and across the University.
- To carry out specific administrative roles and functions as may be reasonably required.
- To engage in training programmes in the University (e.g., through Staff Development and Centre for Academic Practice) which are consistent with your needs and aspirations and those of the School.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.
- To engage fully with the annual Performance and Development Review (PDR) process.

Points To Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

Special Conditions

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

Organisational Responsibility

Reports to the Dean of School.

Dotted line responsibility to Director of Architecture, Energy and Urban Planning.

Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

Essential Criteria

Area	Criteria	Stage
Experience	Evidence of academic activity in urban planning or related field with specific and current expertise in areas such as strategic planning, infrastructure planning, housing policy, economic regeneration, retail planning, planning policy, urban design, transport planning or other areas relevant to the role.	1,2,3
	Experience of urban planning with an awareness of current trends within the profession.	1
	Experience of working in an academic environment.	1,3
	Experience of successfully supervising the projects of taught students or company staff.	1,3
Skills and abilities	Ability to teach and supervise campus-based and remote students.	1,2
	Ability to provide tutorial and pastoral advice to students.	1
	Ability to work independently and as part of a team.	1,3
	Excellent IT skills	1
Training	Commitment to and evidence of continuing professional development.	1,3
	Adopt new procedures as and when required.	1
Qualifications	A good educational profile up to and including first degree and/or Masters in Urban Planning or a related discipline.	1
Other	Commitment to observing the University's Equal Opportunities policy at all times.	1,3

Desirable Criteria

Area	Criteria	Stage
Experience	Experience of teaching and assessment at university level for both campus-based and remote students.	1,3
	Experience of working in the urban planning sector or related field.	1, 3
	Experience of statistical analysis software such as SPSS.	1, 3
	Experience of module development.	1
Skills and abilities	A sound understanding of the contemporary issues associated with urban planning.	1,3
	Ability to take part in module and programme development.	3
	Knowledge of the challenges faced in UK HE.	1
Qualifications	Achieved or progressing towards appropriate professional status.	1

Conditions of Service

This position is full time and fixed term from 1 October 2024 to 30 April 2028. Salary will be on Specialist and Supporting Academic Grade 6 (£33,966-44,263 per annum), at a starting salary to be confirmed on offer of appointment. Subject to annual pay award.

The appointment will be subject to the University's normal Terms and Conditions of Employment for Grades 6 and above staff, details of which can be found here: <https://www.lboro.ac.uk/services/hr/conditions-of-service/>

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family- friendly policies which are available at [http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure--- page.html](http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure---page.html).

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: <http://www.lboro.ac.uk/services/hr/a-z/childcare-information---page.html>

In addition, the University is supportive, wherever possible, of flexible working arrangements. We also strive to create a culture that supports equity and celebrates diversity throughout the campus. The University and the School both hold a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see <http://www.lboro.ac.uk/services/hr/athena-swan/>

