

# UNIVERSITY TEACHER in Strength & Conditioning and Neuromuscular Physiology

Full-time (1.0 FTE, 37 hrs per week); Open-ended contract

Job Ref: REQ250761

**As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.**

Internationally recognised for its contribution to the study of sport, exercise and health, the School has wide-ranging expertise, encompassing such diverse areas as biomechanics, medicine, molecular and cellular biology, nutrition, pedagogy, psychology, physiology, sociology, economics and sport management.

The School has an active and ambitious plan to grow capacity and influence through developments as part of the National Centre for Sport and Exercise Medicine, Loughborough in London, and StemLab.

The School is extremely proud to hold an [Athena Swan Silver Award](#) since 2013, recognising the commitment and work of the School in addressing gender inequalities in Science and to improving career progress for female academics. The School is committed to ensuring that female students and staff are able to achieve their full potential; and provides a flexible and open working culture to enable staff to maintain a work-life balance.

We support our Athena SWAN initiatives by investing in:

- Bespoke leadership programmes to encourage and build confidence in women to take leadership roles.
- Working lunches where needed to enable meetings to be held between 10am and 4pm (as per our Silver Action Plan).
- Monthly coffee mornings which provide opportunities for networking and developing a sense of community within the School.

We also welcome applications from those who are looking to work part-time.

## Job Description

**Job Family & Grade: Specialist & Supporting Academic (Grade 6)**

### Job Purpose:

To contribute to, develop and enhance the activities of the School through bringing direct academic, professional and vocational experience to the School's taught programmes and enterprise activities.

To assist with the structure and development of teaching and enterprise activities.

To provide teaching, administrative and mentoring support.

### Job Duties:

#### Teaching

- Work with colleagues to deliver an exceptional learning environment for students.
- Teach and inspire undergraduate and postgraduate students and to conduct assessments.
- Provide academic support and advice to undergraduate and postgraduate students on relevant modules.
- Promote the use of a range of effective methods and techniques in teaching, learning and assessment.
- Cooperate with colleagues in the review and development of taught programmes and curriculum.

- Participate in the design, delivery and supervision of laboratory activities appropriate to the role

### ***Student Support***

- Prepare and deliver workshops and induction sessions as appropriate
- Act as a Personal Academic Tutor to allocated students in the School where required
- Act as a Placement Visit Tutor and visit students on placement in industry/business where required

### ***Enterprise and Scholarship***

- Engage in appropriate scholarship activities to ensure that taught content is up to date and appropriate
- Engage with business, public and voluntary organisations through knowledge exchange activities such as student projects and placements, technology transfer collaboration, consultancy and specialist training.

### ***Related Activities and Functions***

- Work effectively with relevant administrative, technical and academic staff in the School and across the University.
- Actively support student recruitment including participation in open days, visit days and summer schools
- Take part in one or more School committees if required.
- Engage in training programmes in the University (e.g. through Organisational Development) which are consistent with your needs and aspirations and those of the School.
- Undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

### **Points to Note**

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

### **Special Conditions**

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equity, Diversity and Inclusion policy and procedures at all times. Duties must be carried out in accordance with relevant Equity, Diversity and Inclusion legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Belonging and Inclusion and, where appropriate, Recruitment and Selection.

### **Organisational Responsibility**

Reports to the Associate Dean of Education and Student Experience via the Learning and Teaching Discipline Group Lead for Sport and Exercise Physiology and Nutrition.

## Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

### ESSENTIAL

Area	Criteria	Stage
<b>Experience</b>	Relevant background in the discipline, with specific and current expertise relevant to the role and discipline.	1,2,3
	Experience of working in a quality academic research or industrial environment.	1,3
<b>Skills and abilities</b>	To teach and supervise under- and post-graduate students.	1,2,3
	Excellent communication and interpersonal skills.	1,2,3
	To present complex information to students with a variety of abilities.	2,3
	Able to provide tutorial advice to students.	1,3
	Ability to work independently and as part of a team.	1,3
	To have excellent IT skills.	1,2
	To identify potential social / cultural / economic impacts from professional activity.	2,3
<b>Training</b>	Commitment to and evidence of continuing professional development.	1,3
	Adopt new procedures as and when required.	1
<b>Qualifications</b>	Master's degree in a related discipline	1
	A teaching qualification or willingness to achieve this at Loughborough	1,3
<b>Other</b>	Commitment to observing the University's Equity, Diversity and Inclusion policy.	1,3

### DESIRABLE

Area	Criteria	Stage
<b>Experience</b>	Experience of work in, or in collaboration with, business or industry.	1
<b>Skills and abilities</b>	Ability to take part in module and programme development.	1,3
	Knowledge of the challenges faced in UK HE.	3
<b>Qualifications</b>	Achieved or progressing towards appropriate professional status.	1

## Conditions of Service

This full-time post is offered on an open-ended contract within the Specialist & Supporting Academic job family, Grade 6 (£35,116 - £45,413 per annum), starting salary to be agreed on offer on appointment.

The appointment will be subject to the University's normal [Terms and Conditions of Employment](#) for staff on Grade 6 and above.

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of [family-friendly policies](#).

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: [Childcare Support](#))

In addition, the University is supportive, wherever possible, of flexible working arrangements. We strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze [Athena SWAN](#) award which recognises the importance of support for women at all stages of their academic career.