

University Teacher in Textile Design

Part time 0.5 FTE (Fixed-term until July 31, 2026)

REQ250776

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.

The School of Design and Creative Arts requires a new colleague to teach within the Textile Design programme. This is a teaching role on the highly regarded undergraduate degree programme in Textile Design. This is an intensive teaching post that will deliver a variety of skills, specialist knowledge and procedural practice in support of project briefs and assessment tasks to significant student numbers. The post holder will work closely with Academic and Technical staff in developing high quality pedagogic approaches in facilitating the taught programmes, and to ensure outcomes of high standard.

The Textile Design programme based in the School of Design and Creative Arts at Loughborough has an excellent reputation both nationally and internationally, with outstanding graduate prospects and a good recruitment track record. The well-established team has a commitment to high quality teaching and the programme has topped the national ranking in the Guardian League table 2021-2025 Fashion & Textiles category, as number 1 in the UK.

The programme has many associations with the Textiles field via external projects, industry links, staff research, exhibitions and work placements. The Textiles Programme is committed to understanding and progressing Textiles practice through combining traditional and new technologies and through collaborative projects. Expertise encompasses a diverse range of traditional and non-traditional approaches, and our research develops from a fundamental understanding and core knowledge of materials and specialist processes.

Job Description

Job Grade: SSA Grade 7

Job Purpose

Under the SSA Contract, the post holder will be expected to contribute to teaching on existing and future Undergraduate and Postgraduate modules. The role will include curriculum development alongside developing and delivering lectures, tutorial sessions, practical workshops, group-working with students and other staff, engaging in assessment, and providing feedback to students.

DUTIES

Teaching

- To carry out teaching activities and inspire undergraduate students, and to conduct associated assessments.

- To prepare for teaching across the Programme by developing an understanding of the content, learning outcomes and modes of delivery for the relevant module sessions.
- To engage with the current taught curriculum, delivering and adapting content from existing materials and methods where appropriate.
- To prepare course materials and ensure that information is available to students in advance of the course and taught sessions.
- To deliver teaching including individual and group tutorials, seminars and lectures.
- To be available for tutorial support with students at specified times.
- To undertake assessment

Enterprise

- To potentially engage with business, public and voluntary organisations through knowledge exchange activities such as student projects, study abroad and placements, consultancy and specialist training.
- To create social, cultural and economic impact from academic activity.
- To secure external funding in support of these activities.
- To seek opportunities for short courses.

Points To Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

Special Conditions

To support the academic function within the School by undertaking other internal and external duties, including marketing, representation of the subject at recruitment events and industry collaboration under the guidance of the Dean and/or appropriate members of the School Management Team. Support School Open Days and Outreach Activities. This includes Interviewing applicants to the course and Organising visits and speakers as appropriate.

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

Organisational Responsibility

Reports to: Jennifer Dranttel, Programme Lead

Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

Essential Criteria

Area	Criteria	Stage
Experience	Good track record and experience of Textile Design teaching in the Higher Education environment.	1,3
	Experience of working in the field of contemporary Textile Design practice in a teaching and professional design context	1,3
	In-depth knowledge of Textile Design practice aligning with traditional practice as well as evolving and future-facing technologies.	1,3
Skills and abilities	Ability to work independently and on own initiative.	1,3
	Excellent team working skills	1,3
	Excellent technical skills in a variety of applications pertinent to the delivery of Textile Design.	1,3
	Excellent organisational skills.	1,3
	Flexible approach to working and an ability to prioritise tasks, with a capability of working under pressure to meet deadlines.	1,3
	Good written and verbal interpersonal and communication skills.	1,3
	Competent IT skills with particular reference to Microsoft Word, PowerPoint, Excel and Outlook.	1,3
Training Qualifications	Commitment to and evidence of continuing professional development.	1,3
	Degree or Equivalent	1
Other	Commitment to observing the University's Equal Opportunities policy at all times.	1,3

Desirable Criteria

Area	Criteria	Stage
Experience	PGCE in a relevant subject and / or a PG award	1
Skills and abilities	Ability to provide specialist tutorial and counselling advice to students	1,3
	Ability to take part in module and programme development.	1,3
	Knowledge of the challenges faced in recruiting to and sustaining UK HE art and design degree programmes.	1,3
Qualifications	Associate Fellowship of the Higher Education Academy.	1

Conditions of Service

The position is **part-time** and **fixed term**. Salary will be on **Specialist and Supporting Academic Grade 7 £46,735 - £55,755** per annum pro rata, at a starting salary to be confirmed on offer of appointment.

The appointment will be subject to the University's normal Terms and Conditions of Employment for Academic and Related staff, details of which can be found [here](#).

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family-friendly policies which are available at <http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure---page.html>.

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: <http://www.lboro.ac.uk/services/hr/a-z/childcare-information---page.html>)

In addition, the University is supportive, wherever possible, of flexible working arrangements. We also strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see <http://www.lboro.ac.uk/services/hr/athena-swan/>.