

## Senior Teaching Fellow in Industrial Design

Job Ref: REQ250876

**As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.**

Art and Design at Loughborough University ranks 3rd in the UK for Art and Design (The Times and Sunday Times Good University Guide 2025), 4<sup>th</sup> in the UK for Art and Design (The Complete University Guide 2026).

### School of Design and Creative Arts:

Successful candidates will have a record of excellence which is contributing to the furtherance of knowledge in their discipline, and which is recognised internationally. Candidates must also have significant academic and leadership experience and be able to demonstrate a clear trajectory towards achievement at a higher academic level.

### Job Description

**Job Family & Grade:** Specialist & Supporting Academic (Grade 7)

#### Job Purpose:

To contribute to the leadership of, and the development and enhancement of, the activities of the School through bringing direct experience in Industrial Design, primarily to Education and Student Experience in the School, but also to Research and Enterprise activities where appropriate. To provide academic leadership, based on extensive professional and/or vocational experience, to colleagues within the School, to contribute to the strategic and operational delivery of learning and teaching, and provide practitioner-based teaching on programme modules on our internationally recognised industrial design programmes.

The successful candidate will have a strong background in industrial design practice and/or education, with a passion for studio-based learning, design process, and applied creativity. You will demonstrate excellence in teaching, curriculum design, and student engagement, alongside the ability to mentor junior staff and foster industry collaboration. Key skills include advanced knowledge of industrial design processes, notably hand sketching and ideation skills, CAD and prototyping tools, design for manufacture and a strong understanding of innovation and sustainability in design. Effective communication, project management, and the ability to inspire and lead students are essential.

#### Job Duties:

##### *Learning and Teaching*

- To provide academic and professional leadership to other members of staff and take on senior L&T leadership roles serving across the School and beyond.
- To lead and support colleagues in the continuous review and development of the School's taught programmes and the curriculum.
- To contribute to the leadership of industrial design practice, process and skills across the curriculum.
- To engage in the evaluation and development of modules in areas of responsibility, in terms of content, delivery and assessment and lead on driving changes to the current programmes to ensure a high (future) standard of graduate outcomes.
- To teach and inspire undergraduate and postgraduate students, including leading and delivering modules, and participating in associated examining and assessment processes.
- To lead on the promotion of integration of practice-based content into modules within a multi-disciplinary area utilising specialist expertise.
- To provide academic and pastoral support to undergraduate and postgraduate students.

- To lead on the promotion of the use of a range of innovative methods and techniques in teaching, learning and assessment.
- To act as Responsible Examiner for specific modules and coordinate all activities relating to such modules, including Bought-in-Teachers.

#### *Scholarship and Enterprise*

- To engage in scholarly activities appropriate to ensure the integration of professional practice and pedagogical research with learning and teaching in the School.
- To participate in the enterprise activities of the School, making connections to industry (for projects, placements and guest speakers, excursions) in line with the strategic direction of the school
- To extend maintain, and utilise external networks to develop teaching and enterprise within the school and develop links with relevant external bodies such as professional organisations and other universities
- To engage with business, public and voluntary organisations through knowledge exchange activities such as student projects and placements, live projects, short courses and specialist training.
- To lead on the development of the School's standing in professional and practice communities
- To represent the University externally on a regular basis and build positive relationships with stakeholders

#### *Related Activities and Functions*

- To work effectively with relevant administrative, technical and academic staff in the School and across the University.
- To carry out specific administrative roles and functions as required in relation to learning and teaching, student support, and scholarship and enterprise.
- To mentor and to support the induction of new University Teacher / Teaching Fellow colleagues
- To engage in appropriate training activities as required by the School in order to discharge responsibilities and contribute to the objectives of the School
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

#### **Points to Note:**

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

#### **Special Conditions:**

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity.

#### **Organisational Responsibility:**

Reports to the Associate Dean for Education and Student Experience

## Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

### Essential criteria

| Area                        | Criteria   | Stage |
|-----------------------------|--|-------|
| <b>Qualifications</b>       | Pedagogy focused PhD in a relevant discipline OR substantial experience as a practitioner in Industry OR substantial experience in academic learning and teaching leadership activity. | 1     |
|                             | Relevant teaching qualification(s) and obtained or working towards Senior Fellow of the HEA  | 1     |
| <b>Experience</b>           | Significant experience of working in a high-quality academic environment   | 1,3   |
|                             | Significant teaching experience with a track record of excellent student feedback  | 1,3   |
|                             | Experience of teaching and assessment in HE  | 1,3   |
|                             | Leadership experience in advanced design and creative arts practice  | 1,3   |
|                             | International work experience as a practitioner  | 1,3   |
| <b>Skills and abilities</b> | Ability to lead on the teaching and supervision of undergraduate and postgraduate students   | 1,2,3 |
|                             | Ability to take part in module and programme development   | 1,3   |
|                             | Ability to identify innovations in knowledge and applied design and creative arts that will have impact on the School's learning and teaching.   | 1,3   |
|                             | Ability to provide tutorial and counselling advice to students   | 1,3   |
|                             | Ability to promote the School within the relevant organisations  | 1,3   |
|                             | Ability to work independently and as part of a team  | 1,3   |
|                             | Excellent communication skills   | 1,2,3 |
|                             | Excellent IT skills  | 1     |
|                             | Excellent organisational and time management skills  | 1     |
|                             | Ability to meet deadlines and work on own initiative   | 1,3   |
| <b>Training</b>             | A willingness to undertake further training as appropriate and to adopt new procedures as and when required  | 3     |
| <b>Other</b>                | Commitment to observing the University's Equal Opportunities policy  | 3     |
|                             | A vision on the future of design and creative arts and the role of Loughborough University in this landscape   | 1,3   |

### Desirable criteria

| Area                        | Criteria   | Stage |
|-----------------------------|--|-------|
| <b>Qualifications</b>       | Relevant Industrial Accreditation, or equivalent                   | 1     |
| <b>Experience</b>           | Substantial experience of managing, supervising or mentoring staff | 1,3   |
|                             | Experience of presenting on best practice                          | 1     |
| <b>Skills and abilities</b> | Highly developed domain relevant practitioner skills               | 1,3   |

## Conditions of Service

This position is offered on a full-time, open-ended contract within the Specialist & Supporting Academic job family, Grade 7 (£46,735 - £55,755 per annum).

The appointment will be subject to the University's normal Terms and Conditions of Employment for staff employed on Grade 6 and above, details of which can be found [here](#).

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family-friendly policies which are available at <http://www.lboro.ac.uk/services/hr/a-z/family-leave-policy-and-procedure---page.html>.

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: <http://www.lboro.ac.uk/services/hr/a-z/childcare-information---page.html>

In addition, the University is supportive, wherever possible, of flexible working arrangements. We also strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see <http://www.lboro.ac.uk/services/hr/athena-swan/>.