School of Architecture, Building and Civil Engineering



RESEARCH AND INNOVATION SUPPORT OFFICER (0.8FTE, 29.6 hours per week; Open ended)

Job Ref: REQ250987

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.

The School is extremely proud to have held an **Athena Bronze Award** since 2016, recognising the commitment and work of the School in addressing gender inequalities in STEM.

The School is committed to ensuring that female students and staff are able to achieve their full potential, and provides a flexible and open working culture to enable staff to maintain a work-life balance.

We support our Athena SWAN initiatives by investing in:

- Bespoke leadership programmes to encourage and build confidence in women to take leadership roles.
- Extra Mile Awards which recognise the 'above and beyond' contributions of staff from all job families and research students.

Job Description

Job Family and Grade: Administrative Services Grade 5

Job Purpose:

- To provide a dynamic, professional and high quality administrative service that supports the delivery of the School's research and innovation strategy.
- To provide corresponding administrative support to the school Centres for Doctoral Training (CDT).
- To provide PA support to the School's Associate Dean (Research and Innovation).
- To liaise with School staff, key University Professional Services and external sponsors.
- It is anticipated the workload will be split supporting:
 - o 0.6 FTE School research and innovation strategy
 - o 0.2 FTE AURA CDT Support

Job Duties:

Research and Innovation

- 1. To be responsible for liaising with the University's Research and Innovation Office (RIO) in order to provide information and advice to staff within the School to support the costing, preparation and submission of research and innovation applications.
- 2. To manage the School's interactions with LUEL in order to progress consultancy projects and by guiding School staff through the School approval process.
- 3. To identify appropriate funding opportunities from designated sources such as the University Research and Innovation Office and external bodies such as the ESRC, EPSRC etc, and communicate relevant information to academic staff within the School.
- 4. To be responsible for proactively monitoring the School's budgets for internal research and innovation grants, as well as Research and Innovation theme devolved budgets and financial reporting for CDT delivery and individual research training support grants, by providing regular updates to colleagues, as appropriate. Monitor the doctoral training grants that RIO manage in conjunction with the Doctoral College and industry partners.
- 5. To provide administrative support to the School's Research and Innovation Committee, including minute-taking, following-up on agreed actions and completing appropriate actions which are assigned to the postholder
- 6. To contribute to the School's research and intranet pages, including writing content for the School's website in conjunction with the School's Marketing Team and the Associate Dean (Research and Innovation).
- 7. To liaise with the University's Research and Innovation Office in order to contribute to key projects that support the development and delivery of the University's research and innovation strategy, for example attending meetings and passing relevant information on to academics and organising training workshops for academics on applying for research and innovation funding bids.

- 8. To oversee the School's REF data, including liaising with the School UoA Champion and Associate Dean (Research and Innovation) with the preparation for the REF. This includes overseeing the school peer-review process, requesting regular publication and funding updates from academics, and sourcing data on the research environment and impact.
- 9. To manage appropriate School databases that support research and innovation activities, contracts and income, including analysis at subject-group level within the school.
- 10. To prepare management information and reports for the Associate Dean (Research and Innovation).
- 11. To manage the preparation of statistical information for use by the School's Leadership Team and to regularly seek feedback to ensure the information provided is fit for purpose and informative.
- 12. To provide PA support to the School's Associate Dean (Research and Innovation), including proactively monitoring calendar appointments and provide information and data in support of those commitments.
- 13. To be responsible for purchasing via Purchase Card and Purchase Order, including making travel and accommodation arrangements for staff and research students including travel arrangements to engage with CDT activities when delivered at partner universities
- 14. To provide administrative support to the School doctoral research centres (e.g. AURA CDT in Offshore Wind Energy Sustainability and Resilience).
- 15. To support the Aura CDT in cross institute and external activities, including working with the joint CDT Directors (Loughborough University and University of Hull) and the CDT Grant Manager (University of Hull).
- 16. To ensure a consistent doctoral student experience at Loughborough, including advertising and recruitment, onboarding of students (home and international) and helping co-ordinate Loughborough taught CDT activities.
- 17.To provide support with the annual doctoral student and CDT recruitment campaigns, including specific PhD project adverts.
- 18. To monitor and interpret school level research and innovation key performance indicators and actively contribute to the longer-term planning for the service area, ensuring processes are appropriate, efficient and effective.

General Administration

- 1. To respond to enquiries received in person, by telephone or email and take appropriate action. This will include dealing primarily with students and academic staff but will also include external organisations and parents.
- 2. To undertake general clerical duties such as photocopying, filing, and supporting AURA and cross-school events and activities.
- 3. To provide cover for the school Postgraduate Research Officer at busy times and in cases of absence, by undertaking such duties and responsibilities which are commensurate with the grade and nature of the post.
- 4. To ensure compliance with relevant University policies and procedures.
- 5. To undertake any training and development deemed appropriate for the position by the School Head of Operations and the relevant line manager.

Point to Note:

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

Special Conditions:

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

Organisational Responsibility:

Reports to the Operations Support Co-ordinator.

Person Specification

Your application will be reviewed against the essential and desirable criteria listed below. Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

1 – Application, 2 – Test/Assessment Centre/Presentation 3 – Interview

Essential Criteria

Area	Criteria	Stage
Experience	Significant previous relevant experience within an appropriate environment.	1,3
	Significant experience within a student or other customer - focussed environment.	1,3
	Experience of dealing with people in a variety of complex and difficult situations.	1,3
	Experience of working individually and as part of a team.	1,3
	Self-starter and proactive	1,3
Skills and abilities	Flexibility and the ability to adapt to a changing work environment.	1,3
	Well-developed problem-solving skills, using initiative and judgement in more complex situations.	1,3
	Able to plan, prioritise and work independently and to deal with unforeseen problems and circumstances effectively.	1,3
	Able to work under pressure and meet competing deadlines.	1,3
	Excellent interpersonal, organisational, oral and written communication skills.	1,3
	Able to work with accuracy and attention to detail.	1,2,3
	Excellent practical IT skills including Microsoft Office and Outlook diary management.	1,2,3
	Experience of writing minutes.	1,3
Training	Demonstrate evidence of having undertaken further training.	1,3
	Adopt new procedures as and when required.	1,3
Qualifications	A level education or equivalent.	1
	GCSE Grade C or equivalent in English and Mathematics.	1
Other	Commitment to observing the University's Equal Opportunities policy at all times.	3

Desirable Criteria

Area	Criteria	Stage
Experience	Experience of working in a Higher Education setting.	1,3
	Experience of Loughborough University administrative procedures.	1,3
	Experience of Loughborough specific systems and procedures.	1,3
	Experience of the supervision and line management of staff.	1,3
	Experience in organising training, workshops or other events in a workplace setting.	1,3
Skills and abilities	Skills using relevant Loughborough University IT systems e.g. LUSI, Agresso, Co-Tutor, LEARN and CMIS.	1,3
	Experience of undertaking R&I costings in Agresso or a similar costing model.	1,3
	Understanding and knowledge of relevant legislation e.g. SENDA, Data Protection Act, Freedom of Information etc.	1,3
	Experience in writing content for a range of audiences, using a variety of mediums such as email, CMS, and reports.	1,3

Conditions of Service

This 0.8FTE post is offered on an open-ended contract within the *Administrative Services* job family at Grade 5 (£29,588 to £34,610 pro-rata per annum); starting salary to be confirmed on offer of appointment.

The appointment will be subject to the University's normal Terms and Conditions of Employment for staff employed on Grade 5 and below, details of which can be found here.

The University is committed to enabling staff to maintain a healthy work-home balance and has a number of family-friendly policies which can be found here.

The University offers a wide range of employee benefits which can be found here.

We also offer an on-campus nursery with subsidised places, subsidised places at local holiday clubs and a childcare voucher scheme (further details are available at: https://www.lboro.ac.uk/services/hr/topics/childcare-support/ In addition, the University is supportive, wherever possible, of flexible working arrangements. We strive to create a culture that supports equality and celebrates diversity throughout the campus. The University holds a Bronze Athena SWAN award which recognises the importance of support for women at all stages of their academic career. For further information on Athena SWAN see https://www.lboro.ac.uk/equity-diversity-inclusion/topics/athena-swan/

Loughborough University is committed to allowing its employees to work dynamically with a combination of working on campus and remotely, where possible. This has been identified as a role that could work dynamically and, if successful, your line manager will discuss these informal arrangements with you. Please note that there is a general expectation that the successful candidate will spend the majority of time working on the Loughborough campus (further information is available here).