

University Teacher Fashion Design

Job Ref: REQ260310

School/Department summary:

The Art and Design provision at Loughborough University is outstanding and Fashion and Textiles have ranked 4th in the UK (The Complete University Guide 2026) and Top 50 in the world for Art and Design (QS World University Rankings by Subject 2026). The School of Design and Creative Arts received £3 million of investment this year, with new facilities opening in the Autumn. The University has an excellent international and national reputation in Art and Design which is the result of the sustained high-quality research and teaching by its well-established and dedicated teams.

Job Description

Job Family and Grade:

Specialist and Supporting Academic Grade 7
0.6 FTE term-time / annualised hours

Job Purpose

The post holder will contribute to the teaching and education of fashion design at undergraduate and postgraduate levels. This will include developing and delivering lectures, tutorial sessions, practical workshops, group-working with students and other staff, engaging in assessment, and providing feedback to students. The post holder will be expected to play a key role in advancing fashion education and will be expected to engage with external audiences and professional organisations in support of subject, programme, school and university initiatives relating to taught delivery and admissions.

Job Duties

Teaching

- To deliver lectures, practical workshops, seminars and tutorials at undergraduate and postgraduate levels.
- To undertake assessment and provide timely feedback in accordance with university guidelines.
- To develop teaching materials, handouts and online resources for modules.
- To contribute to the curriculum planning and update module specifications.
- To work closely with academic teams to deliver classes and workshops that align with fashion design requirements.
- To support students in developing industry standard outcomes.
- To provide one-to-one support and group tutorials, ensuring students understand complex information.
- To attend meetings and training courses.
- To support recruitment activities and external collaborations.

Scholarship

- To maintain current subject knowledge through engagement with scholarship activities.
- To engage in ongoing professional development to enhance teaching practice in higher education.

Collegiality

- To contribute actively to the wider work of the School and University, including taking on roles and responsibilities as required.
- To work collegially with colleagues, supporting team activities and engaging constructively with committees, networks, and collaborative activities.

Points To Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility outlined in the document.

Organisational Responsibility

Reports to: Academic Line Manager

Direct Reports: N/A

Budget Responsibilities: N/A

Person Specification

Your application will be assessed based on the essential and desirable criteria listed below.

Applicants are strongly encouraged to explicitly demonstrate how they meet each essential (and desirable) criteria at the application stage. The criteria that you need to demonstrate in your application will be listed as Stage 1 in the table below.

Stages of assessment are as follows:

- 1 – Criteria measured within the Application
- 2 – Criteria measured at Test/Assessment Centre/Presentation
- 3 - Criteria measured at Interview

Essential Criteria

Area	Criteria	Stage
Experience	Good track record and experience of teaching fashion design and/or fashion technology in the Higher Education environment	1, 2, 3
	Applied practical knowledge and understanding of pattern making and garment construction/garment technology	1, 2, 3
	Demonstrable awareness of current fashion industry practice, including standards, production methods, and developments in garment technology and sustainability.	1, 2, 3
	Knowledge of ergonomics, design innovation and functionality	1, 2, 3
	An ability to engage with external partners to support enterprise and industry-led projects	1, 2, 3
	Experience of carrying out administrative duties linked to teaching duties.	1, 2, 3
	Skills and abilities	Able to teach and supervise university students and to provide timely and constructive feedback.
Ability to deliver evidenced-based teaching in fashion design		1
Able to provide instructional, engaging, hands-on teaching of practical fashion skills		1, 3
Technical proficiency and understanding of industrial fashion equipment relevant to the role and discipline		1, 2, 3
Ability to provide pastoral care responsibilities to students		1, 3
Training		Commitment to and evidence of continuing professional development as relevant to the post and professional experience.
	Qualifications	Postgraduate qualification or extensive professional industry expertise in fashion
A teaching qualification or willingness to achieve this at Loughborough University.		1, 3
Other	A commitment to equality and diversity with the ability to role model, adhere to and advocate the University's Equality and Diversity policy.	3

Desirable Criteria:

Area	Criteria	Stage
Experience	Experience of work in, or in collaboration with, fashion design or fashion technology business or industry	1, 2, 3
	Experience of working with large groups of undergraduate and postgraduate students	1, 3
Skills and abilities	Ability to take part in module and programme development	1, 3
	Evidence of use, and development, of materials and technologies that enhance student learning experience	1, 2, 3
	Knowledge of the challenges faced in UK HE	1, 3
Qualifications	Formal recognition of professional standing in teaching (e.g. Fellow of the HEA) or commitment to obtaining this within reasonable timeframe	1, 3

Conditions of Service

The appointment will be subject to the [University's Terms and Conditions of Employment](#) relevant to the job grade.

Shared University Responsibilities

As a member of the Loughborough community, you are expected to:

- Take reasonable care of yourself, others and the environment, and to prevent harm by your acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Sustainability Policies & Procedures.
- Uphold and actively contribute to the [University's commitment to Equity, Diversity, and Inclusion](#), ensuring that all duties are carried out in alignment with this.

Our Purpose, Vision, and Values

Our purpose, Vision and Values underpin all that we do and shape how we work together at Loughborough.

We're proud to promote our values: **Adventurous, Collaborative, Creative, Authentic** and **Responsible**. Our people bring these values to life every day, and they are central to the positive and supportive culture that makes Loughborough unique.

If you join us, you'll be encouraged to bring these values to life in your own work and contribute to the positive, supportive culture that makes Loughborough unique.

Read more about our [vision and values](#).

Our Accreditations



We are proud to be a [Race Equality Charter Member](#). The Charter aims to improve the representation, progression and success of all minority ethnic staff and students within higher education and address issues of racism within higher education institutions (HEIs).



We are proud to be a Disability Confident Employer and have adopted a proactive approach to employing disabled people and to creating a more diverse workforce. We ensure that our recruitment processes are inclusive and accessible. We guarantee to offer an interview to all applicants who have declared a disability, provided that the essential criteria for the role are met. We proactively anticipate and provide reasonable adjustments and support existing employees who acquire a disability or long-term condition to thrive in the workplace.



We are a real living wage employer, and our Living Wage Employer Mark shows our commitment to paying our staff according to the cost of living.



We are proud supporters of the [City of Sanctuary movement](#) and delighted to be recognised as a University of Sanctuary. This national network brings together, university staff, lecturers, academics, and students, who together work to make Higher Education institutions places of safety, solidarity and empowerment for people seeking sanctuary.

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.