

UNIVERSITY TEACHER IN LAW

Job Ref: REQ260356

School/Department Summary

We have recently established Loughborough Law in the School of Social Sciences and Humanities (SSH) and wish to recruit a high calibre individual to contribute to this exciting new venture. Loughborough Law aims to be a high profile, high performing department within the University, the higher education sector and internationally, undertaking outstanding research; offering a transformative legal education and student experience, equipping students for diverse career destinations; and supporting staff to thrive in their careers. It is committed to critical and socio-legal education; the promotion of social justice; being a cohesive, supportive community for both staff and students; diversity and inclusion; research intensity; making interdisciplinary connections in research and teaching; and working collaboratively to make change in the world.

Staff from under-represented groups in higher education and the law discipline, including those from racialised minorities, who have a physical or invisible disability, or are neurodivergent, are particularly encouraged to apply.

Job Description

Job Family and Grade: Specialist and Supporting Academic Grade 7, spine point 37.

Job Purpose

This is a full-time, fixed-term position for 12 months to provide replacement teaching for colleagues who have been awarded research funding. You will contribute to and enhance the work of Loughborough Law in developing and delivering its undergraduate teaching programme by providing research-informed module development, teaching, administrative, and mentoring support, including the creation of course materials, and delivering lectures, seminars and workshops. Expertise in critical legal theory would be particularly valuable for this role.

Job Duties

Teaching

- To work with colleagues in the department to deliver an exceptional learning environment for students.
- To teach and inspire undergraduate students, and to conduct associated assessments.
- To provide academic and pastoral support to undergraduate students.
- To promote the use of a range of methods and techniques in teaching, learning and assessment.
- To engage in the development of modules in conjunction with module convenors, in terms of content, delivery and assessment.
- To be responsible for the design and content of specific areas of teaching and learning within the department's undergraduate programme.
- To collaborate with colleagues in the continuous review and development of the department's undergraduate curriculum.

Student Support

- Prepare and deliver workshops and induction sessions as appropriate.
- Act as a Personal Academic Tutor to allocated students in the department on academic and pastoral matters, including signposting students to the relevant Support Service, where required.

Enterprise and Scholarship

- Engage in scholarly activities as appropriate to ensure integration of practice with current research

evidence.

- Engage with business, public and voluntary organisations through knowledge exchange activities.
- To support any short course and professional education opportunities working with partners if required.

Related Activities and Functions

- To work effectively with relevant administrative, technical and academic staff in the School and across the University.
- To carry out specific administrative roles and functions as may be reasonably required.
- To take part in and contribute to department meetings and projects.
- To engage in training programmes in the University (e.g. through Staff Development) which are consistent with your needs and aspirations and those of the School.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

Points To Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility outlined in the document.

Organisational Responsibility

Reports to the: Head of Loughborough Law

Person Specification

Your application will be assessed based on the essential and desirable criteria listed below.

Applicants are strongly encouraged to explicitly demonstrate how they meet each essential (and desirable) criteria at the application stage. The criteria that you need to demonstrate in your application will be listed as Stage 1 in the table below.

Stages of assessment are as follows:

- 1 – Criteria measured within the Application
- 2 – Criteria measured at Presentation
- 3 - Criteria measured at Interview

Essential Criteria

Area	Criteria	Stage
Experience	Experience, and evidence of, excellence in teaching undergraduate students, with specific and current expertise relevant to the role and discipline.	1,2,3
	Experience of delivering student education working in a quality academic research environment.	1,3
	Experience of carrying out administrative duties linked to teaching duties.	1,3
Skills and abilities	Ability to engage in research-informed teaching of undergraduate students and to provide timely and constructive feedback.	1,2,3
	Ability to develop the relationship between law and social justice in teaching	1,2,3
	Ability to input into the design and content of new modules.	1,2,3
	A high level of communication skills (written and verbal), including the ability to relate to a wide range of individuals internal and external to the University.	2,3

	Ability to present complex information to students with a variety of abilities	2,3
	Familiarity with IT, VLE and online teaching and learning skills and resources.	1,2,3
	Ability to work as part of a teaching team, and to engage with colleagues.	1,2,3
	Ability to research, curate and construct interdisciplinary course materials.	1,2,3
	Ability to provide tutorial, academic and pastoral advice to undergraduate students.	1,3
	Excellent time management and organisational skills.	3
Qualifications	Completion or near completion of a PhD in Law or Legal Philosophy.	1
Other	Uphold and actively contribute to the University's commitment to Equity, Diversity and Inclusion.	1,3

Desirable Criteria

Area	Criteria	Stage
Experience	Experience of teaching using feminist, critical race, decolonial and/or other critical theoretical materials.	1,2,3
Qualifications	Formal recognition of professional standing in teaching (e.g. Associate Fellow of the HEA) or commitment to obtaining a teaching qualification at Loughborough.	1

Conditions of Service

The appointment will be subject to the [University's Terms and Conditions of Employment](#) relevant to the job grade.

Shared University Responsibilities

As a member of the Loughborough community, you are expected to:

- Take reasonable care of yourself, others and the environment, and to prevent harm by your acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Sustainability Policies & Procedures.
- Support and contribute to the University's commitment to Equity, Diversity, and Inclusion (EDI), while carrying out all duties in a way that respects these principles and upholds the right to free expression. Further information about EDI at Loughborough and our strategic aims is available on our website.

Our Purpose, Vision, and Values

Our purpose, Vision and Values underpin all that we do and shape how we work together at Loughborough.

We're proud to promote our values: **Adventurous**, **Collaborative**, **Creative**, **Authentic** and **Responsible**. Our people bring these values to life every day, and they are central to the positive and supportive culture that makes Loughborough unique.

If you join us, you'll be encouraged to bring these values to life in your own work and contribute to the positive, supportive culture that makes Loughborough unique.

Read more about our [vision and values](#).

Our Accreditations



We strive to create a culture that supports equity and celebrates diversity throughout the campus. The University holds a [Bronze Athena SWAN award](#) which recognises the importance of support for women at all stages of their career.



We are proud to be a [Race Equality Charter Member](#). The Charter aims to improve the representation, progression and success of all minority ethnic staff and students within higher education and address issues of racism within higher education institutions (HEIs).



We are proud to be a Disability Confident Employer and have adopted a proactive approach to employing disabled people and to creating a more diverse workforce. We ensure that our recruitment processes are inclusive and accessible. We guarantee to offer an interview to all applicants who have declared a disability, provided that the essential criteria for the role are met. We proactively anticipate and provide reasonable adjustments and support existing employees who acquire a disability or long-term condition to thrive in the workplace.



We are a real living wage employer, and our Living Wage Employer Mark shows our commitment to paying our staff according to the cost of living.



We are proud supporters of the [City of Sanctuary movement](#) and delighted to be recognised as a University of Sanctuary. This national network brings together, university staff, lecturers, academics, and students, who together work to make Higher Education institutions places of safety, solidarity and empowerment for people seeking sanctuary.

As part of the University's ongoing commitment to redeployment, please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.