

University Teacher Industrial Design

0.6FTE

Job Ref: REQ260611

Art and Design at Loughborough University ranks 3rd in the UK for Art and Design (The Times and Sunday Times Good University Guide 2025), 4th in the UK for Art and Design (The Complete University Guide 2026).

School of Design and Creative Arts:

The School of Design and Creative Arts is seeking a new colleague to undertake a dedicated teaching and scholarship role in the area of Industrial Design. In particular the School are seeking a highly skilled individual in Industrial Design Practice with appropriate teaching and / or professional experience. This is an intensive teaching post that will deliver a variety of skills, knowledge and practice in support of project briefs and assessment tasks to significant student numbers. The post holder will work closely with Academic and Technical staff in developing high quality pedagogic approaches in facilitating the taught programmes, and to ensure outcomes of high standard.

The Design programmes in the School of Design and Creative Arts at Loughborough have an excellent and long-standing reputation for educating highly skilled and industry ready graduates. This role seeks a dedicated and passionate design colleague to contribute to the existing provision and to bring new perspectives and industry insight to further strengthen the School's Design offer.

Job Description

Job Grade: Specialist and Supporting Academic Grade 7

Under the SSA Contract, the post holder will be expected to lead and contribute to teaching on existing and future Undergraduate and Postgraduate modules. The role will include curriculum development alongside developing and delivering lectures, tutorial sessions, practical workshops, group-working with students and other staff, engaging in assessment, and providing feedback to students across our internationally recognised industrial design programmes.

The successful candidate will have a strong background in industrial design practice and/or education, with a passion for studio-based learning, design process, and applied creativity. You will demonstrate excellence in teaching, curriculum design, and student engagement, alongside the ability to mentor junior staff and foster industry collaboration. Key skills include advanced knowledge of industrial design processes, notably hand sketching and ideation skills, CAD and prototyping tools, design for manufacture and a strong understanding of innovation and sustainability in design. Effective communication, project management, and the ability to inspire and lead students are essential.

Job Purpose:

To contribute to, develop and enhance the activities of the School through bringing direct academic, professional and vocational experience to the School's taught programmes and enterprise activities.

To provide teaching, administrative and mentoring support to undergraduate and postgraduate students, including developing and delivering lectures, seminars, dissertation supervision, and administration.

To assist with the structure and development of teaching and other activities as required to support students, for example academic scholarship and enterprise in the context of engagement with businesses to support student placement activity or project work.

Job Duties:

Teaching

- Work with colleagues to deliver an exceptional learning environment for students.
- Teach and inspire undergraduate and postgraduate students through lectures, tutorials and seminars.
- To be responsible for the design and content of specific areas/themes of teaching and learning in the School's taught degree programmes as appropriate.
- To engage in the development and evaluation of modules in terms of content, delivery and assessment of specific areas/themes of teaching and learning in the School's undergraduate and postgraduate taught degree programmes.
- To act as Module Leader for specific modules and coordinate all activities relating to such modules, including those of any casual University teaching staff.
- To undertake necessary academic duties including supervising dissertations, setting and marking of exams and coursework.
- To provide academic support to undergraduate and postgraduate students on relevant modules.
- To promote the use of a range of effective methods and techniques in teaching, learning and assessment.
- To cooperate with colleagues in the review and development of taught programmes and curriculum.
- To participate in the design, delivery and supervision of laboratory activities if appropriate to the role.

Student Support

- Prepare and deliver workshops and induction sessions as appropriate.
- Act as a Personal Academic Tutor to allocated students in the School on academic and pastoral matters, including signposting students to the relevant Support Service, where required.
- Act as a Placement Visit Tutor and visit students on placement in industry/business where required.

Enterprise and Scholarship

- Engage in scholarly activities as appropriate to ensure integration of practice with current research evidence.
- Engage with business, public and voluntary organisations through knowledge exchange activities such as student projects and placements, technology transfer collaboration, consultancy and specialist training.
- Where appropriate, to secure internal and external funding in support of activities related to innovations in teaching and learning.
- To support any short course and professional education opportunities working with partners if required.

Related Activities and Functions

- Work effectively with relevant administrative, technical and academic staff in the School and across the University.
- Actively support student recruitment including participation in open days, visit days and summer schools.
- Carry out specific administrative roles and functions as may be reasonably required.
- Take part in one or more School committees if required.
- Engage in training programmes in the University (e.g. through Organisational Development) which are consistent with your needs and aspirations and those of the School.
- Undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

Points to Note

The purpose of this job description is to indicate the general level of duties and responsibility of the post. The detailed duties may vary from time to time without changing the general character or level of responsibility entailed.

Special Conditions

All staff have a statutory responsibility to take reasonable care of themselves, others and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Policy & Procedures.

All staff should hold a duty and commitment to observing the University's Equality & Diversity policy and procedures at all times. Duties must be carried out in accordance with relevant Equality & Diversity legislation and University policies/procedures.

Successful completion of probation will be dependent on attendance at the University's mandatory courses which include Respecting Diversity and, where appropriate, Recruitment and Selection.

Organisational Responsibility

Reports to the: Academic Line Manager

Direct Reports: None

Person Specification

Your application will be reviewed against the essential and desirable criteria below. Applicants are advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application.

- 1 – Application
- 2 – Test/Assessment Centre/Presentation
- 3 – Interview

Essential Criteria

Area	Criteria	Stage
Experience	Experience, and evidence of, excellence in teaching undergraduate and postgraduate students, with specific and current expertise relevant to industrial design.	1,2,3
	Experience of working in a quality academic research or industrial environment.	1,3
	Experience of carrying out administrative duties linked to teaching duties.	1,3
Skills and abilities	To teach and supervise under- and post-graduate students and to provide timely and constructive feedback.	1,2,3
	Ability to input into the design and content of lecture programmes.	1,2,3
	A high level of communication skills (written and verbal) including the ability to relate to a wide range of individuals internal and external to the University.	1,2,3
	To present complex information to students with a variety of abilities.	2,3
	Familiarity with IT and online teaching and learning skills and resources.	2,3
	Ability to work as part of a teaching team, including leading such teams, and to engage with colleagues.	1,3
	Ability to provide tutorial, academic and pastoral advice to undergraduate and postgraduate students.	1,3
	Excellent time management and organisational skills.	3
	To identify potential social / cultural / economic impacts from professional activity.	2,3
Training	Commitment to and evidence of continuing professional development.	1,3
	Adopt new procedures as and when required.	1
Qualifications	Postgraduate qualification, in or closely related to the specified discipline.	1
	A teaching qualification or willingness to achieve this at Loughborough University.	1,3
Other	A commitment to equality and diversity with the ability to role model, adhere to and advocate the University's Equality and Diversity policy.	3

Desirable Criteria

Experience	Experience of work in, or in collaboration with, business or industry.	1
	Experience of working with large groups of undergraduates and postgraduate.	1,3
Skills and abilities	Ability to take part in module and programme development.	1,3
	Knowledge of the challenges faced in UK HE.	3
	Evidence of use, and development, of materials and technologies that enhance student learning experience.	1,3
Qualifications	Formal recognition of professional standing in teaching (e.g. Fellow of the HEA) or commitment to obtaining this within reasonable timeframe.	1

Conditions of Service

The appointment will be subject to the [University's Terms and Conditions of Employment](#) relevant to the job grade for Academic Related staff.

Shared University Responsibilities

As a member of the Loughborough community, you are expected to:

- Take reasonable care of yourself, others and the environment, and to prevent harm by your acts or omissions. All staff are therefore required to adhere to the University's Health, Safety and Environmental Sustainability Policies & Procedures.
- Support and contribute to the University's commitment to Equity, Diversity, and Inclusion (EDI), while carrying out all duties in a way that respects these principles and upholds the right to free expression. Further information about EDI at Loughborough and our strategic aims is available on our website

Our Purpose, Vision, and Values

Our purpose, Vision and Values underpin all that we do and shape how we work together at Loughborough.

We're proud to promote our values: **Adventurous, Collaborative, Creative, Authentic** and **Responsible**. Our people bring these values to life every day, and they are central to the positive and supportive culture that makes Loughborough unique.

If you join us, you'll be encouraged to bring these values to life in your own work and contribute to the positive, supportive culture that makes Loughborough unique.

Read more about our [vision and values](#).

Our Accreditations



We are proud to be a [Race Equality Charter Member](#). The Charter aims to improve the representation, progression and success of all minority ethnic staff and students within higher education and address issues of racism within higher education institutions (HEIs).



We are proud to be a Disability Confident Employer and have adopted a proactive approach to employing disabled people and to creating a more diverse workforce. We ensure that our recruitment processes are inclusive and accessible. We guarantee to offer an interview to all applicants who have declared a disability, provided that the essential criteria for the role are met. We proactively anticipate and provide reasonable adjustments and support existing employees who acquire a disability or long-term condition to thrive in the workplace.



We are a real living wage employer, and our Living Wage Employer Mark shows our commitment to paying our staff according to the cost of living.



We are proud supporters of the [City of Sanctuary movement](#) and delighted to be recognised as a University of Sanctuary. This national network brings together, university staff, lecturers, academics, and students, who together work to make Higher Education institutions places of safety, solidarity and empowerment for people seeking sanctuary.

As part of the University's ongoing commitment to redeployment, please note that these vacancies may be withdrawn at any stage of the recruitment process if a suitable redeployee is identified.